# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Modeling and Simulation of Engine Processes [N2MiBP1-HSN>MiSPS]

| Course  |                        |                                  |            |  |
|---|------------------------|----------------------------------|------------|--|
| Field of study<br>Mechanical and Automotive Engineering               |                        | Year/Semester<br>2/3             |            |  |
| Area of study (specialization)<br>Hybrid Powertrain Systems           |                        | Profile of study general academi | с          |  |
| Level of study<br>second-cycle  |                        | Course offered ir<br>Polish      | 1          |  |
| Form of study<br>part-time  |                        | Requirements compulsory          |            |  |
| Number of hours   |                        |                                  |            |  |
| Lecture<br>9  | Laboratory classe<br>0 | es                               | Other<br>0 |  |
| Tutorials<br>18   | Projects/seminars<br>0 | S                                |            |  |
| Number of credit points 3,00  |                        |                                  |            |  |
| Coordinators  |                        | Lecturers                        |            |  |
| prof. dr hab. inż. Ireneusz Pielech<br>ireneusz.pielecha@put.poznan.p |                        |                                  |            |  |

#### **Prerequisites**

KNOWLEDGE: the student has basic knowledge of modeling and simulation of engine processes SKILLS: the student is able to integrate the obtained information, interpret it, draw conclusions, formulate and justify opinions SOCIAL COMPETENCES: the student is aware of the importance and understands the non-technical aspects and effects of modeling and simulating processes in internal combustion engines

## Course objective

Basic knowledge about modeling and methods of simulating engine processes

## Course-related learning outcomes

Knowledge:

Has extended knowledge of mathematics in the field of numerical methods used in optimization tasks, computer simulation, linear algebra, interpolation and approximation

Has a basic knowledge of the mechanics of solids and discrete systems with many degrees of freedom, mathematical modeling of physical and mechanical systems based on d"Alembert"s principle and Lagrange"s equations, mathematical description of materials using constitutive equations. Has extended knowledge in the field of computer science, regarding computer programming and

engineering calculation programs in the field of computer simulation of physical systems

Skills:

Is able to plan and conduct experimental studies of specific processes occurring in machines and routine tests of a working machine or a vehicle from a selected group of machines

He can carry out basic measurements of mechanical quantities on the tested working machine with the use of modern measuring systems

Is able to use the acquired knowledge in the field of thermodynamics and fluid mechanics to simulate thermodynamic processes in the technological systems of machines, using specialized computer programs

He can design the technology of exploitation of a selected machine with a high degree of complexity

#### Social competences:

He is ready to critically assess his knowledge and received content

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in the event of difficulties in solving the problem on its own

Is ready to fulfill professional roles responsibly, taking into account the changing social needs, including: - developing the achievements of the profession,

- maintaining the ethos of the profession,

- observing and developing the principles of professional ethics and acting to comply with these principles

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

For discussion, ongoing preparation and activity in class. Written exam. Mandatory individual exercise reports.

#### **Programme content**

Types of models and methods of modeling. Application of models in research of technical and engine processes. Types and kinds of simulations and objects. Mathematical and physical modeling. Modeling and simulation of the fuel injection process and the selection of the injection size. Modeling and simulation of the ignition change angle in an IG engine. Modeling of the temperature distribution in the components of the internal combustion engine. Stationary and extramural models. Modeling the combustion process in SI and CI engines. Modeling and simulation of emissions of toxic exhaust gas components in an internal combustion engine.

#### **Course topics**

1. Types of models and methods of modeling. Application of models in research of technical and engine processes.

- 2. Types and kinds of simulations and objects. Mathematical and physical modeling.
- 3. Modeling of the temperature distribution in the components of the internal combustion engine.
- 4. Modeling the combustion process in SI engines.
- 5. Modeling the combustion process in CI engines.
- 6. Modeling and simulation of emissions of toxic exhaust components in an internal combustion engine.
- 7. Modeling the combustion process in SI TJI engines with passive prechamber
- 8. Modeling the combustion process in SI TJI engines with active prechamber

## **Teaching methods**

- 1. Lecture with multimedia presentation
- 2. Exercises solving problems

## Bibliography

Basic

- 1. Zeigler B.P., Teoria modelowania i symulacji. PWN Warszawa, 1984
- 2. Sobieszczański M.: Modelowanie procesów zasilania w silnikach spalinowych. WKŁ, Warszawa 2000

3. Rychter T., Teodorczyk A., Modelowanie matematyczne roboczego cyklu silnika tłokowego. PWN, Warszawa 1980.

4. Tarnowski W., Symulacja komputerowa procesów ciągłych. Wydawnictwo Uczelniane Wyższej Szkoły Inżynierskiej, Koszalin 1996

Additional

1. Instrukcja AVL FIRE

2. Instrukcja AVL BOOST, AVL Criuse

## Breakdown of average student's workload

|  | Hours | ECTS |
|--|-------|------|
| Total workload   | 45    | 3,00 |
| Classes requiring direct contact with the teacher  | 27    | 2,00 |
| Student's own work (literature studies, preparation for laboratory classes/<br>tutorials, preparation for tests/exam, project preparation) | 18    | 1,00 |